

Mathias Delori

Master Politique Internationale / English Track

Science Po Bordeaux

Course syllabus

2015/2016

The Politics of European Security

This 18 hour course explores the politics of European security since 1945. It pursues two main objectives. First, the course aims at providing a comprehensive view on how the European States have problematized the questions of defense and security since the end of the Second World War. Second, the course wishes to complete the students' training on some international organizations they might want to work at after their graduation, in particular the NATO and the institutions which surround the Common Security and Defense Policy of the European Union. To do so, the course is divided into three parts. The first part explores the de-nationalization of the security issue in Europe after the Second World War from the failure of the European Defense Policy to West-Germany's accession to NATO (1945-1955). The second part of the course investigates Europe's security system during the Cold War (1955-1989). The third and last part of the course presents the politics of European security since 1990.

MOODLE

The powerpoint presentations are downloadable on moodle (cinquième année). I upload each powerpoint after I finish presenting it.

Code: EUROSECU

EXAMINATION

Sciences Po Master Students: oral examination in January on a random topic.

Exchange students: oral examination in December on a random topic (10' preparation + 5'presentation + 5' Q and A). More precisely, each student has 10 minutes in order to prepare (alone and without any document) a 5 minute presentation on the topic. Then, the

examination starts (alone with the professor). The student presents his/her analysis of the topic during 5 minutes in front of the professor. Finally, the professor asks a couple of questions on the presentation and on the course (5 minutes).

English track students willing to double their ECTS credits have to write a book review on a book of the bibliography. The book review must have the following form. First, the student summarizes the book (2 pages). Then, he/she comments on the book by explaining its interest and limitations (3 pages). Deadline: December 31st.

PROGRAM

Introduction

Session 1/ October 6th, 16.45-18.15 (Ellul): Introduction: the Notion of Security from Realism to the Critical Security Studies (1/2)

Session 2/ October 12th, 15.00-16.30 (Ellul): Introduction: the Notion of Security from Realism to the Critical Security Studies (2/2)

Part 1/ Solving the “German Problem” (1945-1949)

Session 3/ October 13th, 16.45-18.15 (Ellul): From Mistrust to Cooperation: the Shift in the Europeans’ Security Policy towards Germany (1/2)

Session 4/ October 20th, 16.45-18.15 (Ellul): From Mistrust to Cooperation: the Shift in the Europeans’ Security Policy towards Germany (2/2)

Part 2/ Facing the Soviet Threat (1949-1990)

Session 5/ November 2nd, 15.00-16.30 (Ellul): A Missed Attempt to create a European Defense: the European Defense Community (1/2)

Session 6/ November 3rd, 16.45-18.15 (Ellul): A Missed Attempt to create a European Defense: the European Defense Community (2/2)

Session 7/ November 10th, 16.45-18.15 (Ellul): Allied but different: France, Britain, and Germany within the Atlantic Alliance (1/2)

Session 8/ November 17th, 16.45-18.15 (Ellul): Allied but different: France, Britain, and Germany within the Atlantic Alliance (2/2)

Part 3/ The New Politics of European Security (since 1990)

Session 9/ November 24th, 16.45-18.15 (Ellul): A European Wind on National Security Policies (1/2)

Session 10/ December 1st, 16.45-18.15 (Ellul): A European Wind on National Security Policies (2/2)

Session 11/ December 8th, 16.45-18.15 (Ellul): The European States' War against terrorism and Illegal Immigration (1/2)

Session 12/ December 15th, 16.45-18.15 (Ellul): The European States' War against terrorism and Illegal Immigration (2/2)

EVALUATION

For all: 15 minute oral examination

Exchange students willing to double their credits are asked to write a book review (5 pages max). The choice of the book has to be agreed upon with the teacher. It can (but does not have to) be a book of the course bibliography. Deadline: December 31
(m.delori@sciencespobordeaux.fr)

BIBLIOGRAPHY

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